

INTRODUCTION ACTIVITY

This series of activities includes gathering data from various countries. The collected data comprises percentages, rates, or averages aggregated for each respective country. To prevent the formation of biases based solely on these numbers, please watch the video in the link provided below and respond to the subsequent questions.

Video Link:

https://www.youtube.com/watch?v=u4L130DkdOw&ab_channel=TED

1. According to Anna Rosling, the images on TV that we see of other countries make the world seem
 - A. fascinating.
 - B. strange.
 - C. small.
 - D. dangerous.
2. Anna Rosling tells us to
 - A. not pay attention to the news sources.
 - B. imagine the world as a street where the poorest live on one end and the richest on the other.
 - C. look at data for the countries so that we can decide for ourselves how countries compare.
 - D. go to the library and check out books about countries to formulate our own opinions.
3. The Swedish students Anna talked to indicated that they
 - A. thought they were middle-income in comparison to people worldwide.
 - B. were thankful that they came from a stable country.
 - C. found the cultures of other countries interesting after she presented her talk.
4. Anna Rosling created a website that showed
 - A. different wars and natural disasters that countries have faced over the years.
 - B. the political beliefs, culture, industry, and religions of countries.
 - C. the items found in the homes of people from richest to poorest in different countries.
 - D. video snippets of everyday life in countries such as brushing teeth, cooking food, etc.
 - E. both A and B.
 - F. both C and D.
5. Which were the first two countries that Anna Rosling compared in her video?
 - A. Nigeria and the Philippines
 - B. China and the US
 - C. North and South Korea
 - D. Sweden and Norway

