

ACTIVITY 1: Pre-Class Assignment

To prepare for our upcoming class, please watch the two videos and answer the following questions.

Video links:

- 1) [How to Identify Fake News in the Age of Social Media](#)
- 2) [How to Spot Misinformation Online](#)

Recommended Quiz Questions:

1. According to the first video, there is more fake news floating around online.
 - A. True
 - B. False
2. The first video stated that there is not necessarily more misinformation, but a higher quantity of misinformation is being shared on social media.
 - A. True
 - B. False
3. According to the first video, people who use social media are more susceptible to falling for fake news.
 - A. True
 - B. False
4. Why are we so susceptible to misinformation according to the first video link?
 - A. We are uneducated and gullible.
 - B. The internet often acts as an echo chamber, presenting information that aligns with our pre-existing beliefs due to the algorithms on social media.
 - C. Most of the information out there is 'Fake News'.
 - D. None of the above.
5. What percent of the first video's participants use what the presenter considers good fact-checking techniques to verify information?
 - A. 50%
 - B. 25%
 - C. 10%
 - D. 1%

6. Based on both videos, what is 'Click Bait'?
 - A. Headlines that seem fishy or exaggerated.
 - B. Headlines that may not align with what is written in the article.
 - C. A link that takes you to a site that has a virus.
 - D. Both A and B

7. What does the first video recommend when reading information online?
 - A. Avoid relying on a single source.
 - B. Look at the background of the author and see what they have published in the past.
 - C. Find out who financed the website.
 - D. All of the above.

8. What are some credible sources recommended by the second video?
 - A. Government agencies
 - B. Universities
 - C. Research and studies
 - D. Reputable news sources.
 - E. Only A through C.
 - F. All of the above.

9. What are some additional recommendations given by the second video?
 - A. Look at the URL in the post to see if it looks strange.
 - B. Determine whether the website looks slapped together, badly written, or has unusual grammar and sentence structure.
 - C. Read beyond the headlines.
 - D. Check in regularly with sources you trust.
 - E. Only A through C.
 - F. All of the above.

10. Which fact-checking websites were given in this video?
 - A. Snopes
 - B. PolitiFact
 - C. FactChecking.org
 - D. Washington Post Fact Checker
 - E. Only A and B.
 - F. All of the above.